

WRITERS AT WORK

Leading Writing & English Enrichment

WRITERS AT WORK Kindergarten 2 Curriculum consists of a repertoire of writing formats where Kindergarten 2 students learn to write different compositions and procedural texts. This comprehensive programme also includes the **English Language section** where we teach the foundation of the language - grammar rules, vocabulary, sentence formation, show and tell, comprehension reading and writing.



KINDERGARTEN 2

**COMPREHENSIVE ENGLISH
PROGRAMME**

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Components Covered

- > **Paper 1** – Composition Writing
- > **Paper 2** – English Components
(E.g. Grammar, Vocabulary, Comprehension Cloze & O.E)
- > **Paper 4** – Oral

ENGLISH: Core skills

- > Sharpen grammar rules
- > Expand vocabulary bank
- > Develop critical thinking skills to answer comprehension questions
- > Speak with confidence and ace Show and Tell



COMPO WRITING: Core skills

- > Interpretation of Question
- > Story Plotting
- > Sequential Logical Thinking
- > Story Intricacies
- > Increase Phrases Bank

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**COMPREHENSIVE ENGLISH
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WRITING (Lesson Flow)

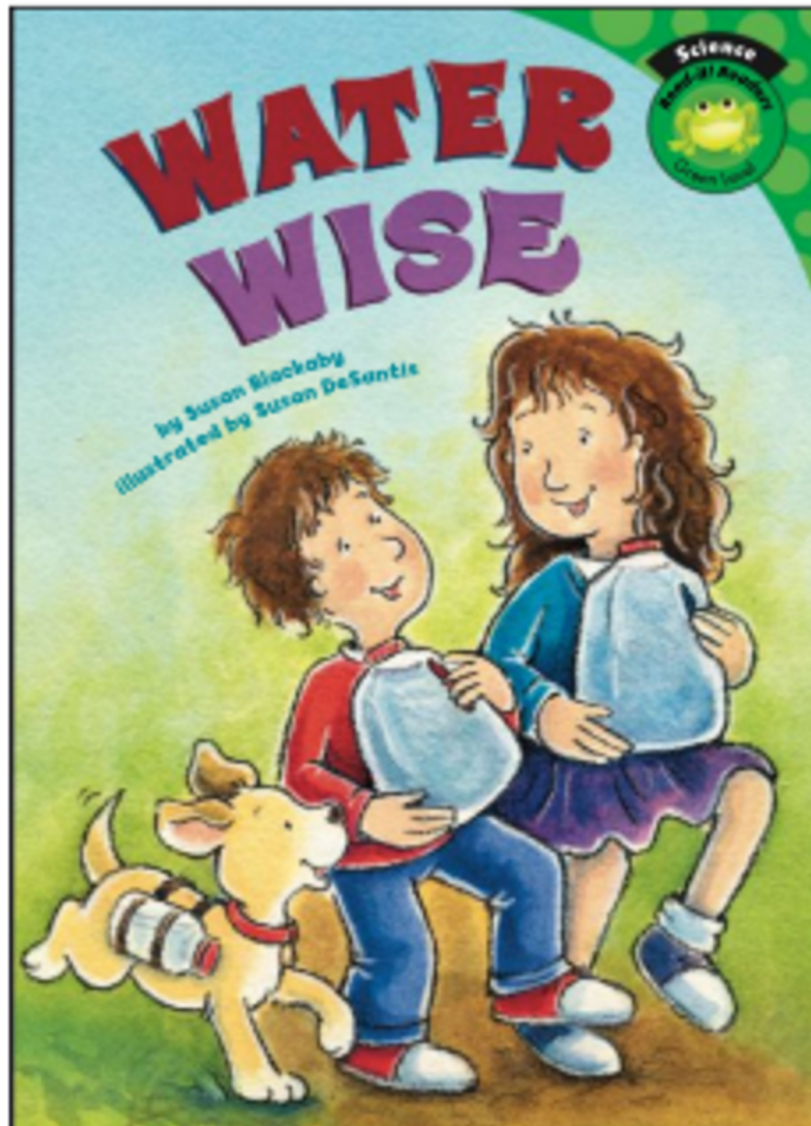
- **Revise and Recap** (*weekly quiz based on previous lesson*)
- Trigger Activity (book, craft etc)
- Discussion of compo question and pictures
- Planning using 5Ws1H
- Writing (with the help of phrases)
- A **vocabulary list** is issued
- Students study for **Revise and Recap** at home (*to be tested the following week*)
- Homework (Draft 2s may be issued)

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Sample English Materials

Book of the Day



Let us put on our thinking cap.
What do you think this book is about?

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Sample English Materials

"Lucky for me there is a whole ocean of water, in case I need more," said Jack.

"If you need to drink the ocean, you are out of luck," said Kelly. "There is a lot of water on Earth, but most of it is either frozen or salty. Just a little bit can be used for drinking. That is why it is important to keep it clean and not waste it."



Statement:

There is a lot of water available for us to drink.

Q. True or False?

Put a ✓ in the correct box.

True

False

Give a reason for your answer.

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Sample English Materials

Conjunctions

conjunction

connects words and word groups



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Sample English Materials

Candyville

Once upon a time, Candyville was ruled by a Juicy Jelly Worm. Everyday, the children made sure that castle was perfect for Juicy Jelly Worm. However, they never get to eat a bite. Let's see what Juicy Jelly Worm and the children feel about that.



That luscious field of liquorice and those scrumptious gum-drop trees are all mine!

Which dialogue tag do you think we should use?

scolded / exclaimed / whispered



Write down what Juicy Jelly Worm said with the dialogue tag.



____hat luscious field of liquorice and those scrumptious

gum-drop trees are all mine  _____ Juicy

Jelly Worm.

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Sample English Materials

roared

1.

2.

3.

4.

cried

1.

2.

3.

4.

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Sample English Materials

Name: _____ Date: _____

Quiz

Listen carefully to the conjunction and form a sentence with it.

1. _____

2. _____

3. _____

4. _____

5. _____

Teacher's Comments:



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WRITING (Lesson Flow)

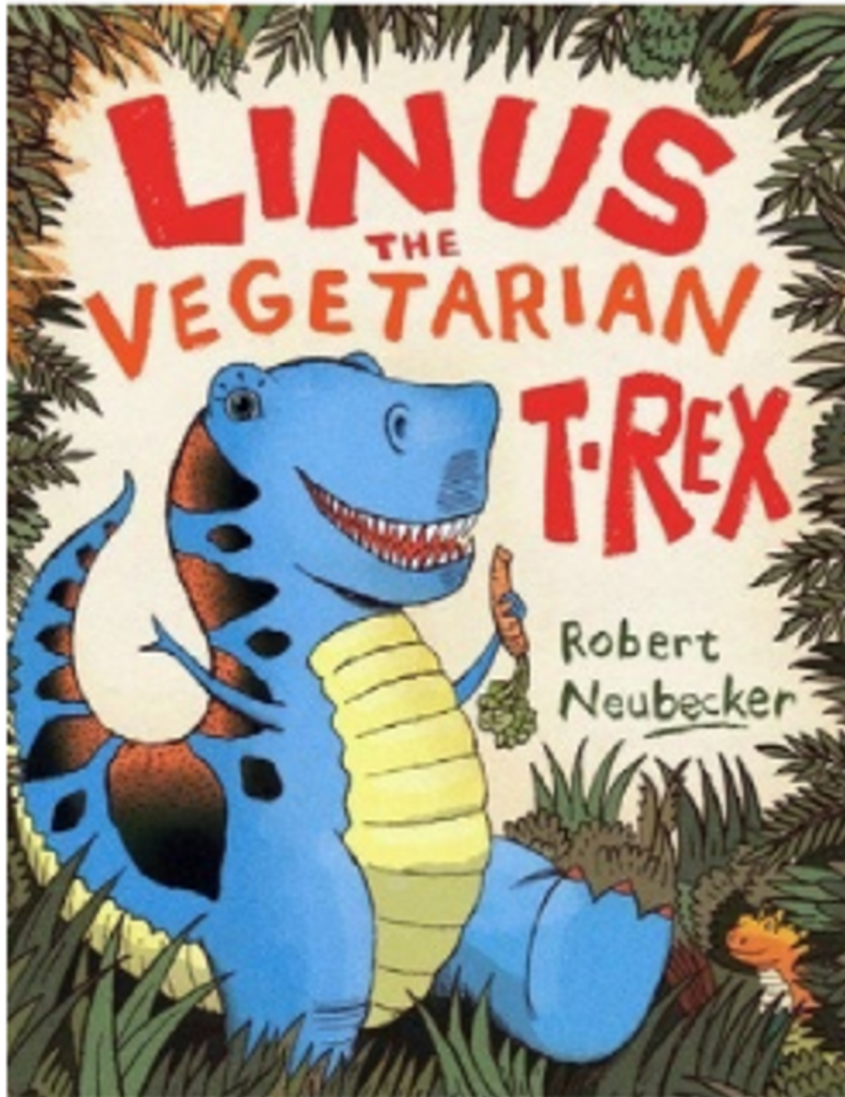
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Sample English Materials

Book of the Day



Let us put on our thinking cap.
Why do you think the title is surprising?

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Sample English Materials

Verbs

What are VERBS?

- They are **action** or 'doing' words.
- They tells us what is **happening** or going on in a sentence.
- Every sentence **MUST** have a verb.

Linus did a series of actions in the story. Do you recall what these action words were?

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Sample English Materials



taught	thought
about	everything

Ms. McCaw is a _____ teacher.

She

Sample English Materials

All About Einstein

Read the passage below.

Cece's dog, Einstein, is a Schnauzer. Cece decided to work on her Science project with Isaac. They were trying to find out if dogs ate vegetables. Quickly, they went to the backyard to start on their project.

First, she gave Einstein some carrots, beans and cucumbers. He did not eat it because he hated vegetables.

Next, she covered the vegetables with a layer of ketchup and some bacon. Einstein licked off the ketchup and gobbled the bacon, but he did not eat the vegetables.

Based on the passage above, circle the correct answer.

1. **Who** was Einstein?

- a) Einstein was Cece's Science partner.
- b) Einstein was Cece's younger brother.
- c) Einstein was Cece's pet dog.

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Sample English Materials

Write, Learn, Spell

Practise writing each word 4 times.

patient

1.

2.

3.

4.

knowledgeable

1.

2.

3.

4.

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Sample English Materials

Quiz

Listen to each word carefully and write it in the blank provided.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Teacher's Comments:



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Important Disclaimer for Students and Parents [Regular Programmes]

1. Coverage of Materials

Due to time constraints and the intensive nature of our regular programmes, our teachers may not be able to cover every single question or section found in the provided notes during class time. Lessons are structured to prioritise the most critical learning objectives for each session.

2. Supplementary Content

Some sections of the student notes are marked as supplementary material. These are designed for independent post-class revision to reinforce learning and stretch students who wish to go the extra mile. These sections may not be taught during lessons but are valuable tools for self-study and additional review at home.

3. Individual Learning Differences

Every student learns at a different pace and through different styles. While our teachers are trained to deliver effective and engaging lessons, individual students may process and absorb the content differently. Students are strongly encouraged to do post-lessons' review and revision at home to complement classroom instruction.

4. Expectation Management

Results and improvements may vary based on each student's learning abilities, starting point, engagement level, and initiative in doing self-revision.



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